

Pupil's name:

Mark:

20

Mid-Term-Test N°1

November 2011

9th fom

Teacher: Mariem Azizi

I/Listening comprehension(8marks)

1)listen to the passage and answer the following questions.

a)How should family relationships be (in a perfect world).?(1mark)

.....

b)Listen and mention some of the problems that happen in side the family (mention only 2 problems) (2marks)

First problem :

.....

Second problem

.....

2)Listen and write true or false and justify your answer with details from the passage (2marks)

Statements	true	false	justification
Family relationships are destroyed.
All married couples lead a happy life.

Spelling (1mark)

Listen and complete the missing letters of the words. Each dot .stands for one letter.

The s. of modern life has changed family relationships to the worse .Family life was better a g. or two ago .

Pronunciation (1mark)

Listen and write similar or different

Family _Life

/Divorce _ Destroy



language 12 marks

1/ fill in the blanks with words from the box. Be careful there are 2 extra words (4marks)

Shyness - encouraged -divorce- take care- respect- look after- holds-orphan- shared-nuclear-

My brother Terence and I were oddly close as children, in fact, my first word was 'brother'. He was also the first person to make me laugh. Our four year age gap meant that he could me without me feeling irritated by him doing so. I still expect him to of me and thankfully he lives twenty minutes away. I feel it is my right to steal his food and television.

My father was a huge reason for me becoming involved and infatuated with the creative industries. He me to become involved in drama and this really helped me overcome my He is the person I'd most like to have on my 'pub quiz' team, as his general knowledge in most cases, surpasses the quiz inventors.

My mother is the glue that my family together and my best friend. I can't imagine any daily problems without her! Her love and for all people inspires me to live my life in the same way. She also has a fabulous wardrobe which I like to think of as a asset, although I'm not sure she feels the same way!

2/ Put the words between brackets in the correct tense or form (4marks)



*Keno, a Labrador retriever, is a *Search and Rescue* dog. His (own) Robin Siggers trained him as a puppy.*

Robin (teach) Keno to find things using games. He hid things under snow and Keno would sniff (find) the object. If Keno didn't find the object,

he was never punished. Robin (not want) Keno to be afraid. He wanted him to be excited about (find) things.

Robin and Keno work for a ski resort in (Britain) Columbia. When an avalanche happens, it is Keno's job to find people who are buried in the snow. On December 20, 2000, the resort was getting ready to open. Ryan Radchenko, a



ski lift operator, checked the lift equipment one last time. Suddenly...A-V-A-L-A-N-C-H-E!

Snow came rushing down the mountain. Ryan was swept away, buried in two meters of snow and he couldn't get air to breathe! Luckily for Ryan, some ski patrollers radioed for help. When Robin and Keno arrived by snowmobile 20 minutes later, Robin (give).....the command, "Search!" Keno raced forward and sniffed all around. In just minutes, Keno began digging. He (pull).....out a glove from Ryan's hand. Then the people took over and carefully dug Ryan out. Ryan's life was saved! 10 Keno was given the Service Dog of the Year Award. He is the first Canadian-trained avalanche rescue dog to find a victim alive.



3/complete the following dialogue with utterances from the box below.be careful there is one extra utterance (2marks)

I know. I should've called.

That's fine, because if I leave, then your rules won't matter.

You want to throw me out over this?

Not really. I'm telling the truth.

It isn't very late.

Father: Do you know how late it is?

Son: My fault. I didn't realize what time it was.

Father: I hope you don't think that excuse lets you off the hook.

Son:

Father: Haven't I asked you to call if you're going to be home late?

Son: This is true, but it must've slipped my mind.

Father: Regardless, all you had to do was give a call.

Son:

Father: Come home late one more time, and you'll find your stuff outside.

Son:

Father: That's right, maybe then you'll respect my rules.

Son:

4/Circle the appropriate item(2marks)

Parenting Fears of Children

Parents teach their children to be fearful and cautious of specific dangers, such as fire or crossing the road. Anxiety can be useful, because it helps protect the child (from /to/at) harm. However, children can be fearful of situations or objects that adults don't consider threatening. The sources of fear may change as the child matures; for example, a fear of the dark or monsters under the bed may give way (from/to/under) fears of burglary or violence. Tactics that don't work include teasing the child for being afraid, or compelling them to confront fearful situations. Helping the child to deal with fear includes taking their feelings seriously, encouraging them to talk (about/of/to) their anxieties, telling them the facts, and giving them the opportunity to confront their fears at their own pace and (with/on/at) your support.

