



 School year : 2025-2026	<b>M4: Lesson 4: Getting ready for the trip</b>	Teacher: Dalel Sbabi subject : English Level : 8 <sup>th</sup> Grade
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I. Pre-reading stage:

1. Write the correct words in the boxes below the pictures.

Coins/ cash/ bank / wallet/ bill / cheque / purse / cash machine / note / checkout/ clerk / credit card

			
			
			

2. Write a word or words to complete the sentences.

<p>1. A _____ works in a bank and helps you open an account.</p> <p>2. A _____ is a large building that keeps your money safe.</p> <p>3. Women keep their cash and cards in a _____.</p> <p>4. Men keep their cash and cards in a _____.</p> <p>5. You go to a _____ in a shop to pay for things you want to buy.</p>	<p>6. You can use a _____ or a _____ to pay for something when you don't have any cash.</p> <p>7. Money that is made out of small metal circles is called _____.</p> <p>8. A form of money that is made out of paper is called a _____.</p> <p>9. A _____ is something that tells you how much you need to pay.</p>
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3. Fill in blanks with words from the box:

Cheque / account / borrow / bank / interests / cash / lend

Sometimes in a shop, they ask you: "How do you want to pay?" you can answer: "cash, by card or by \_\_\_\_\_". Many people have a \_\_\_\_\_ account and when they need money, they go to the bank to \_\_\_\_\_ a cheque. The bank usually sends them letters to tell them how much money is in their \_\_\_\_\_. If they don't have money in their account and they need money, the bank can \_\_\_\_\_ them some money. This is called a loan. Many people \_\_\_\_\_ money from the bank to buy things. But, they must pay back the loan and some extra money: the \_\_\_\_\_.

II. While Reading/ Listening-stage:

1. Read the conversation in you SB (p106)

a. Complete the following table with the appropriate information:

Speakers	Place	Topic

b. Listen and answer the questions:

- How much did Mr. Brown draw from his account?

.....

- What is he going to do with the money?

.....

c. Find expressions meaning:

1- 'Can I help you?' .....





2-' will be OK. ' .....

d. Match the words with their definitions:

Expressions	Definitions
1) Cash a cheque	a) Arrangement with a bank to put in or draw money.
2) Bank account	b) To give something to someone that he/she will return later.
3) A loan	c) To use something that is not yours and that you must give back.
4) To borrow	d) Money you borrow from a bank.
5) To lend	e) Exchange a cheque against cash. F) Use money to buy something.
6) To spend	
1 + ..... / 2 + .....	3 + ..... / 4 + ..... / 5 + ..... / 6 + .....

2. Read the conversation and fill in the table below:

<b>Ticket Agent:</b> Good morning, Sir. What can I do for you?	<b>Mr. Brown:</b> Return please.
<b>Mr. Brown:</b> Good morning. I'd like to book four tickets to Edinburgh, please.	<b>Ticket Agent:</b> That'll be £180.
<b>Ticket Agent:</b> Which train are you going to take?	<b>Mr. Brown:</b> Here you are, Sir.
<b>Mr. Brown:</b> The 9 o' clock train on Thursday.	<b>Ticket Agent:</b> Thank you. Here are the tickets. Enjoy your trip.
<b>Ticket Agent:</b> First class or second class?	<b>Mr. Brown:</b> Thank you. Bye.
<b>Mr. Brown:</b> First class, please.	<b>Ticket Agent:</b> Bye.
<b>Ticket Agent:</b> Single or return?	





Speakers	Place	Time	Means of transport
.....	.....	.....	.....
.....			

3. Answer the questions:

a) How much is the one return-ticket from London to Edinburgh?

.....

b) When will the Browns leave London?

.....

c) When will they arrive in Edinburgh?

.....

4. Circle the correct answer:

Ben: When are you going (to/from/on) Europe?

Kelly: I arrive to Amsterdam (at/in/on) April 23<sup>rd</sup>.

Ben: Wow! I'll be in Amsterdam (at/in/on) the same day.

Kelly: When does your flight arrive?

Ben: (At/On/In) 7:00 in the morning.

Kelly: How long will you be in Amsterdam?

Ben: About a week. I'm going to Germany (at/in/on) May. What about you?

Jerry: I'm going to Belgium (in/at/on) May 6<sup>th</sup>.

Ken: When are you going back to the United States?

Kelly: I'll go back (at/in/on) autumn.

III. Post- listening:

1. Do activity 5 page 100 (SB)

2. Write a few lines about the banking facilities available in your region.



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