



English Mid-Term Test 2
7th Grade

Name: _____ Class: _____ No. _____ Mark: _____ /20

Date: **February 15th, 2025**

Evaluation: in need of improvement: average: good: exceptional:



I- Language (...../14 marks)

Exercise1: Fill in the blanks with words from the box. There are two extra words! (...../4.5 marks)

attendant – weigh – off – above – seat – luggage – board – waiting – passengers – flight – customs

I'm at the airport for my departure! I'm buzzing with excitement for my ①..... to visit my grandma. First, I head to the check-in counter. There's a bit of a queue, with other ②..... also checking in their luggage. I finally get to the front and give my suitcase to the person behind the counter. They ③..... it and put a tag on it with my flight information. Next, I go through security. It's always a bit of a hassle. The security officer checks everyone's carry-on ④..... and sometimes they have to search bags. It's a little slow, but I understand why they do it. After security, I find my departure gate. It's gate B22. I check the big screen that shows all the flight information. My flight to Grandma's is on time – perfect! Lots of passengers are already ⑤..... there, some reading, some on their phones. I find a seat near the window and watch the planes taking ⑥..... and landing. I see a flight ⑦..... walking by with a little trolley. Then, they announce it's time to ⑧.....! I walk down the long hallway and onto the plane. I find my seat – 23A, a window seat! I put my small bag in the overhead compartment ⑨..... me. I buckle my seatbelt and look out the window. Now I just wait for the plane to take off! I can't wait to see Grandma!

Exercise2: Provide the right tense / form. (...../3.5 marks)

Hi, my name is Akira and I'm from Japan. I live in a ①(tradition) Japanese house with my family. I don't have my own room but I have a favourite room in our house. It is the living room. Our living room is quite large there ②(be/ not) any doors but there are sliding walls which can be moved when you want to go out. In Japan, there aren't many sofas. We have cushions on the floor, where we sit. We have two low tables, but there are no coffee tables. We prefer to drink tea. We don't have a lot of ③(furnish) There are wardrobes built into the wall, so you can't see ④(they) very well. There aren't carpets, but we have rugs. We also like to have plants in our home. There is a small tree between the two ⑤(bookshelf) next to the wardrobe. You can also see ⑥(we) bathroom behind a wall panel. It is white and there is a wash basin and a shower. What I like best about my living room ⑦(be) the big windows. I do my homework there or just sit and watch the sea, the sky and the Sun.

Exercise3: Circle the correct option. (...../2.5 marks)

Liam and Maya meet for dinner at "The Cozy Corner," their favourite restaurant. It's a small, cozy place with warm yellow walls and lots of plants hanging from the ceiling. They sit down at their usual table (on – behind – by) the window. A friendly waiter comes over with (tips – orders – menus) . Liam always orders the same thing: the grilled chicken with roasted potatoes and steamed vegetables. It's their most popular dish. He likes it because it's healthy and tasty. Maya decides to try something new. She orders the pasta with creamy tomato sauce and meatballs. Soon, their food (arrive – arrives – is arriving) . Liam's chicken looks perfectly grilled, and the vegetables are bright and colorful. Maya's pasta is a big bowl of steaming goodness. It (sounds – tastes – looks) delicious.They both thank the waiter.They eat their dinner slowly. When they finish their main course, they decide to share a (starter – dessert – drink) . They order the chocolate cake, which comes with a scoop of vanilla ice cream. After dinner, they pay the bill and thank the waiter. They leave the restaurant feeling happy and full.

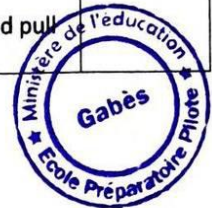
- 1/2 -





Exercise4: Match sentence parts in (A) with those in (B) to get a meaningful paragraph. (...../3.5 marks)

| A | B | C |
|---|---|----------|
| 1. Farmer Joe starts | A. working on the farm and being close to nature. | 1 +..... |
| 2. He feeds the cows, the chickens, and the pigs | B. he picks the fruits and vegetables that are ready. | 2 +..... |
| 3. He cleans the barn and | C. his day very early in the morning. | 3 +..... |
| 4. After that, Joe goes to the fields | D. before heading home for dinner. | 4 +..... |
| 5. During harvest time, | E. and makes sure they have enough water. | 5 +..... |
| 6. Joe also fixes things around the farm, | F. like broken fences and his tractor. | 6 +..... |
| 7. In the evening, he checks on the animals one last time | G. checks if the animals are healthy. | 7 +..... |
| | H. to plant seeds, water the crops, and pull out weeds. | |



II- Listening Comprehension (...../6 marks)

1. Say whether these statements are true or false . Tick (✓) the right box (...../2 marks)

| STATEMENTS | TRUE | FALSE |
|--|------|-------|
| a- Sally can meet Mary for breakfast on Sunday | | |
| b- Joanne has a soccer game on Saturday afternoon. | | |

2- Circle the right alternative (...../1 mark)

a. What do Sally's kids like to eat at the restaurant?

- A) Blueberry muffins
- B) Chocolate chip pancakes
- C) Scrambled eggs

b. What special offer does the restaurant have for kids?

- A) Free drinks on weekends
- B) A free dessert with every meal
- C) Kids eat free on their birthdays

3- Circle the right function of the following utterance (...../ 1 mark)

- « Would you like to join us on Saturday morning? »
- a. Expressing likes
 - b. Polite request
 - c. Inviting

4- Fill in the blanks with 2 words from the listening (...../ 1mark)

Mary is getting She wants to eat waffles because they put fresh over them.

5- Put the odd man out (...../1 mark)

kids -free -me

Restaurant -breakfast -their

- 2/2 -



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