	End of term test n° 2 **Duration :1 h** **Feb 2015**	*Name:………………* *N°:………………..* *Class:9ᵗʰ form*

I/Reading comprehension :(6mks):

1-circle the correct answer. The text is mainly about (1mk):
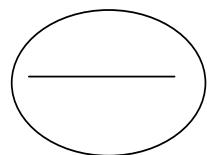
      a- children and technology

      b- Benefits and drawbacks of the internet

      c- Internet shopping

2-what can children learn from surfing the net? (1mk):

……………………………………………………………………………………………

3-Say whether the following statement is True or False :(1mk):

The internet has enlarged the distances between people **(………………..)**

4-Are all websites safe for children? Justify from the text:(1mk)
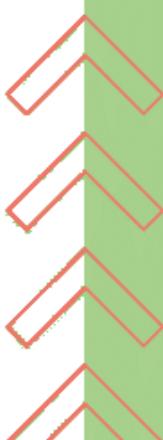
……………………………………………………………………………………………

5-Read paragraph 1 and find the equivalent of the following word(1mk):

Isolated/away from=………………………

6-what does "they" paragraph 3 refer to?(1mk)

They   →   ………………..

II/Language (8mks):

1) Fill in the blanks from the box:(there are two extra words)(3maks):

Then/breathing/because/release/about/of/who/should

The major causes of air pollution in our cities are vehicles and factories. Both of them....................harmful gases which damage the environment. Also, they cause...........................problems. In fact many people ....live in cities are suffering from bad breath, asthma… .Therefore, to prevent these problems, we.................forbid cars and factories in city centre. ....,we can make people aware ....this threat to our environment .In that way, we can guarantee healthier people and a better environment.

2) Circle the correct answer (3mks):

Edward is a fourteen-year old school boy and he lives in London. he spends**(many/most/more)**than three hours a day on his computer. Before **(goes/going/go)** to school in the morning, he reads the sports news on the internet. When he returns home after school, he loves visiting **(e-mails/files/sites)** about his favorite stars. Also, he chats **(with/to/for)** other star fans and Internet users. Edward doesn't only **(use/mind/surf)** his computer for entertainment, but also to look for interesting information. In fact, he loves reading **(dunes/magazines/e-books)**.He is really crazy about computers.

3) Match the underlined utterances with their functions (there's an extra one)(2mks):

Sentences	Functions	answers
Travel agent: **good morning** (1).can I help you?	a-warning	1+……
Passenger: yes, **would you mind booking me a trip to Mexico for my wife and me, please?**(2)	b-thanking	2+……
Travel agent: do you like to travel by plane or by train?	c-advice	3+……
Passenger: I'd like the plane. it's more comfortable.	d-polite request	4+……
Travel agent: I think that travelling by plane will be fun. you can see the landscapes.	e-greeting	
Passenger: you're right; we'll take the train then. Thanks for the advice. **That's kind of you**(3)		
Travel agent: you're welcome. Have a nice stay. **, look out! The flu is widespread there**(4)		

III/writing :(6mks):

On the occasion of The Earth Day, write an article in your school magazine in which you warn people against the dangers of pollution and advise them to protect the environment.
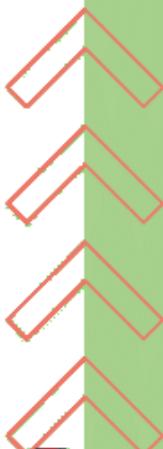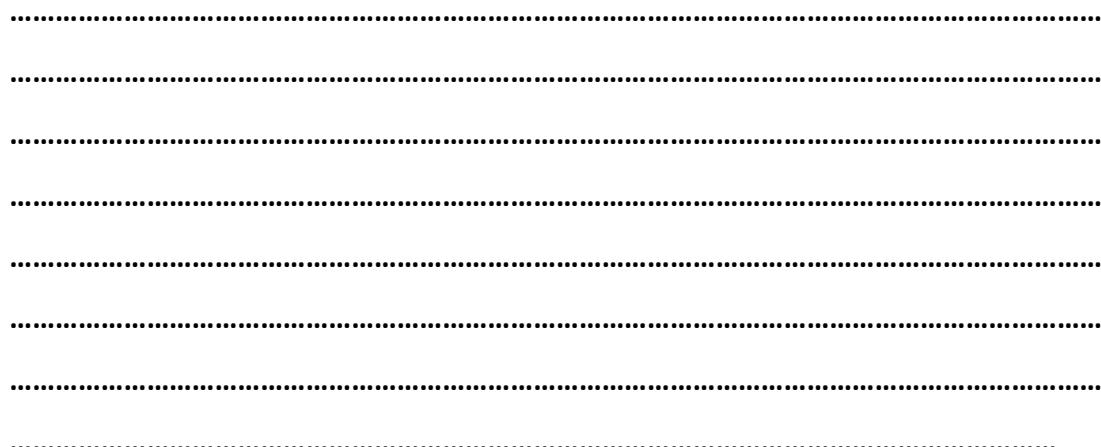
These hints may help you

- Pollution/harmful: threaten/life on earth
- Cause/diseases: breathing problems/lung cancer/asthma/skin rash…
- Result in/extinction(disappearance) of plants/animals

Solutions:

- Protect/forest/wild animals
- Recycle rubbish
- Not use/pesticides/chemicals

(No more than 8 lines)

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