



	<i>Mid semester test n°2</i> <i>Feb 2017</i>	Name: Class: 8b 2
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I/Language (12 marks):

1) Fill in the blanks with 8 words from the box (4 marks)

us / in/ refreshments / wonderful /balloons / to / full / empty / our / against

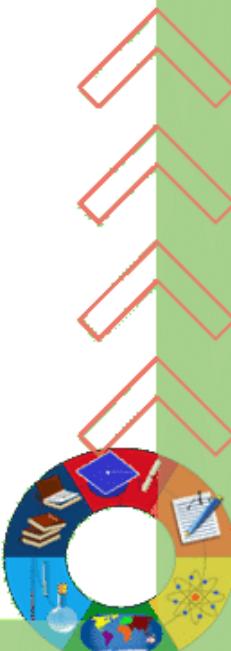
Last year, my sister got her Baccalaureate diploma. My parents were pleased. They decided to celebrate a small party. We invited-----friends. My father decorated the living room with coloured----- and flowers, pushed the furniture-----the wall to have an-----space in the middle of the room. The nice perfumes filled the air. Everybody looked nice their beautiful clothes. They danced, chatted warmly and drank----- -----. They spent-----moments with ----- and went back home very glad.

2) Circle the right alternative(3 marks)

Table manners are the rules of eating. Many (**country/countries/countyside**) like England have different rules for table manners. One is when eating soup, hold your (**fork/spoon/knife**) in your hand and put the bowl away from you. In addition, don't (**putting/puts/put**) your elbows and hands (**on/by/about**) the table at any point during the meal; Also, chew with your mouth (**closed/close/closing**) as well as talking with food in your mouth. Finally, guests should (**ask/asked/to ask**) for items to be passed along the table to them.

3) Match the underlined utterances with the right functions (2.5 marks)

Utterances	Functions
-Hello Mike!	a-expressing uncertainty
-Hello Jim. How are you?	b-Inviting
- Fine. <u>Can we meet tomorrow evening?</u> (1)	c-accepting an invitation
-Oh!yes, I'm free tomorrow evening.	d-declining an invitation
-I have two tickets for Maria Carey concert. <u>Would you like to come with me?</u> (2)	e-arranging to meet someone
<u>I'd be glad to</u> (3)	f-asking about opinion
<u>Do you think Tom will join us if we invite him?</u> (4)	g-arranging to meet someone
-I'm not sure. <u>Perhaps he has an exam tomorrow.</u> (5)	h-expressing uncertainty





-Right. See you tomorrow, then. Bye.
-Bye.

1+----- / 2+----- /3+----- /5+-----
/4+---

3) Put the words in brackets in the right tense or form (2.5 marks)

Steve: I want to go to the theatre tonight. Would you like to come with me?

Mary: I am sorry. I hate drama but I enjoy (**to watch**)-----films.

Steve: We (**to see**)-----a romantic film last week. What about (**to visit**) -----our neighbors. They are celebrating a special party for their daughter tonight.

Mary: Great! Let's (**to go**)-----,then. I'm sure we (**to have**) -----fun there

II/Listening :(8mks):

1) Listen and tick(✓) the right answer:(1mk):

The speaker is telling us why: a- he likes birthdays

b-children like birthdays

c-he and the and the children like
birthdays

2) Listen and answer this question :(2mks):

Why do children love birthdays?

1-

2-

3) Listen and answer True or False. justify:(1mk)

He doesn't like to celebrate his 100th birthday (.....)

.....

4) Complete the missing words from the text (1mk):

Sure,.....love birthdays.....they get presents.

5) Tick (✓) the right function(1mk):

“I think birthdays get better and better the older you become”





a- Disagreement () b- gradual change () c- agreement()

6) Listen and find an expression meaning :(1mk)

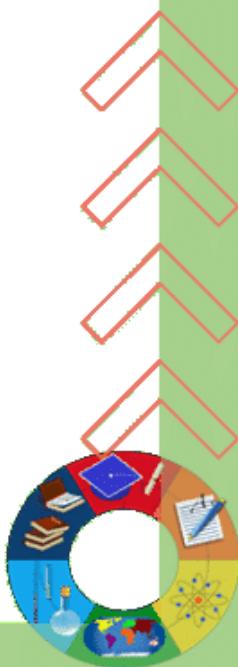
I'm not certain=.....

7) Put the words in the correct column (1mk):

Wishes / presents

/S/	/IZ/
.....

GOOD LUCK



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